



EnACT Your Future, Inc.
440 Burroughs St
Detroit, MI 48202
248.802.1112

SAT INSTRUCTOR – JOB DESCRIPTION

ABOUT

EnACT Your Future, Inc. is a Detroit-based educational services provider with a mission to deliver quality educational opportunities and improve colleges access for disadvantaged students. Founded by experienced urban educators, EnACT provides exceptional standardized test prep and college and scholarship coaching to low-income students in inner city and metro Detroit. We specialize in engaging and coaching urban youth to success through dynamic and passionate instruction, rigorous content and expectations, and proven test-taking strategies.

SERVICES

Our signature test prep classes run year-round and are open to youth across the city of Detroit. We also provide after-school and push-in classes for schools and partner organizations, consulting services, including data analysis and ACT and SAT professional development, and community workshops for parents and educators:

- ACT & SAT Prep
- Scholarship Application Boot Camp
- Professional Development Workshops
- Custom Data Analysis
- Community Workshops

POSITION OVERVIEW

EnACT is seeking amazing instructors with experience teaching inner city youth to teach a 4-week SAT prep program to high school students in Detroit from July 11 - August 5, 2016 from 8:00 AM - 4:00 PM. Candidates must be available 8:00 AM - 4:00 PM on Mondays - Fridays from June 20 to July 1, 2016 for training and orientation sessions.

Candidates who are not available to teach the summer program but are interested in joining our team as an SAT instructor are encouraged to apply, although preference will be given to applicants who are available during the summer program.

Ideal candidates will excel in engaging and motivating students through interactive lessons, enlivening “boring” material through humor and energy, and enforcing high expectations and levels of rigor. Experience teaching standardized test prep and familiarity with the college and scholarship application processes is a plus. EnACT will provide an intensive, 1.5-week training program for all new hires in test prep content and strategies.

Instructors with excellent post-class student reviews and data will be invited to join our team of mission-driven educators as a permanent instructor, with opportunities to teach weekend, after-school, and elective programs for EnACT at highly competitive rates.

EXCEPTIONAL CLASSES. AFFORDABLE RATES. PROVEN RESULTS.

WWW.ENACTYOURFUTURE.COM



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SAT INSTRUCTOR – JOB DESCRIPTION (continued)

REQUIREMENTS

- Bachelor's degree or equivalent experience
- Minimum 1 year experience teaching inner city youth
- ACT or SAT scores in 90th percentile or higher on diagnostic test in your content area or on composite score (ACT: 28+; SAT: 650+ content area or 1300+ composite)
- Willingness to teach in inner city and metro Detroit
- Ability to engage, motivate, and lead students
- Experience teaching standardized test prep is a plus
- Ability to teach all subjects (English, Reading, Math) is a plus
- Experience helping youth navigate college and scholarship applications is a plus
- Teaching certifications are a plus

COMPENSATION AND BENEFITS

- Compensation rate is \$30 / hour for instruction, which includes a 1-hour daily prep period, and \$15 / hour for training.
- Total compensation for 4-week summer program of 28 hours / week will be \$3,360 plus a training stipend.
- Receive intensive, high-value training in standardized test prep content and strategies.
- High-performing candidates will have the opportunity to join a mission-driven team for competitive wages, performance-based bonuses, and social impact.

APPLICATION PROCESS

1. **Online Application:** Interested candidates will submit an application and resume at (insert link here).
2. **SAT Diagnostic:** Qualified candidates will be contacted by to take a SAT diagnostic test.
3. **Interview & Sample Lesson:** Selected candidates will be invited to interview and teach a 1-hour lesson on a subject of their choice.
4. **Invitation:** Final candidates will be notified of their selection to teach for EnACT.

TIMELINE

May 27	Application due
May 31	Semi-finalists notified of advancement to second round
June 4 - 5	SAT diagnostic tests
June 6	Finalists notified of advancement to final round
June 8 - 12	Interviews and sample lessons
June 13	Instructors notified of selection
June 20 - 28	Orientation and training

FAQs

1. Who are your instructors and how do they teach?

We're the kinds of people who sing Twinkle, Twinkle, Little Star, $Circumference = 2\pi r$ songs, find Boondocks video clips about black Jesus to illustrate the concept of mass hysteria, and invent stories about potheads in basements to explain exponent fraction rules. We know how to joke with our students about the children-hating misers behind the SAT, yet we can command their attention and check them when needed. We all have our own styles, but the bottom line is we care seriously about our students' education and give our best every day in the classroom.

2. Will I need to create my own lessons?

No. We provide the lesson content and strategies for you, but within that framework, you are free to develop creative activities, exercises, games, and other methods to enhance your students' learning. Original ideas are welcome and collaboration is highly recommended, and by highly recommended, we mean it's kind of required. After all, smart people learn best from discussing things with other smart people...

3. Do I need to be a certified instructor?

No. While (some) teaching certification programs provide real value, and there are some really awesome certified teachers, there are also some really awesome educators who lack the credentials on paper. What matters most is your capacity to learn, to deliver well-organized, clearly explained, interactive, and engaging lessons, and to impact our students through the quality of your instruction.

4. Do I need to have scored in the 90th percentile on my ACT or SAT in high school?

No. We recognize that not everyone had the preparation, maturity, or fortitude to kick butt on a 4-hour long multiple choice test while undergoing the hormonal vicissitudes and existential crises of adolescence. However, given that we are in the business of preparing students to kick butt on a 4-hour long multiple choice test, it's critical that our teachers know and kick butt on the test. We also assume that all your experience teaching has done a far better job of preparing you in your content area than your feeble (or awesome) K-12 teachers. Hence, we ask that you demonstrate your command of the test content through a diagnostic test that you will take at our office when you advance to the semi-finalist round.

FAQs (continued)

5. What if I scored in the 90th percentile on my ACT or SAT in high school? Do I still need to take the diagnostic exam?

Yes. It's awesome that you had the preparation, maturity, and fortitude to kick butt on a 4-hour long multiple choice test while undergoing the hormonal vicissitudes and existential crises of adolescence. That being said, we want to make sure that you can still kick butt on the test after (not sure how old you are) years of standardized test liberation. Hence, we ask that you demonstrate your command of the test content through a diagnostic test that you will take at our office when you advance to the semi-finalist round.

6. Do I need to be available during the full date ranges listed for SAT testing or interviewing?

No. Date ranges are simply the possible dates when you will take your diagnostic test; you will have the option to select a convenient date and time within that range once (notice the positive thinking?) you advance to the semi-final and final round of selection.

7. Why are you so selective?

Quite simply, our students need (and deserve) the very best educators because most of them have systematically gotten the worst excuse for education. Multigenerational poverty compounded by deeply entrenched segregation to systematically exclude minorities from social and economic capital aside, we can say that when students are being churned out of Detroit Public Schools with 5th grade reading levels and 47% of adults in the city are functionally illiterate, the education system is seriously defective. Period. It's our mission to do what we can to improve their odds. (Plus, at least one of us may or may not be a chronic overfunctioner with really high standards.)

8. What will ensure I don't get selected for the interview?

The use of comma splices on this application. They are the enemy; we teach our students to slap them.

9. What will ensure I get selected for the interview?

See question 2. Also, excellent recommendations from students go a long way.